



Q2: APR - JUN 2024

Driving Measurable Impact for Students



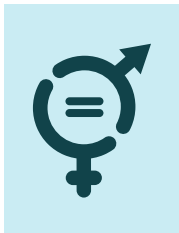
BUILDING KEY FOUNDATIONAL SKILLS FOR SCHOOL & LIFE

TU primary students **nearly doubled (95%)** their oral reading fluency scores. Early primary students had 78% more growth in literacy than their peers. These outcomes are particularly meaningful in a region where 87% of 10-year-olds are unable to understand a simple written text.



INCREASING STEM ACHIEVEMENT & FUTURE POTENTIAL

TU secondary teachers improved math and biology pass rates and **more than doubled the number of students passing physics (106%)** and **chemistry (116%)**. This area of study can impact lives for generations as bachelor's degrees in STEM have the greatest earning potential post-university!



CLOSING THE GENDER GAP FOR YEARS TO COME

Even **three years after** participating in TU, **11% more girls** perform at grade level than control schools. At the secondary level, we see a **92% increase in the number of girls scoring well enough to pursue higher education**.

“THESE COURSES MADE ME A NEW TEACHER.”

Physics Teacher Ernest Nsekanabanga Shares His Experience with TeachUNITED in Rwanda

“I completed coaching the courses of TeachUNITED, and those courses made me a new teacher,” shares physics teacher, mentor, and now certified Teacher Coach Ernest Nsekanabanga. Ernest completed TeachUNITED’s teacher training program in Rwanda through our nonprofit partner 1 Million Teachers.



“I remember when they asked us to think about the mission and vision of our schools. I have been teaching for more than 15 years, but have never thought it important to know the mission and vision of the schools I worked in. Thank you, TeachUNITED, you made me a professional coach and assisted me to positively impact my learners.”

He describes the impact he has seen on his students at NuVision High School, in Kabuga-Kigali: “My students used to not talk in class and such a behavior embarrassed me. I searched for ways to engage them but did so in vain. **With TeachUNITED, I learned to practice planning and reflection to help me experiment with new ways to increase participation.** It’s always a blessing to be a teacher and a learner at the same time. Whatever I learned with TeachUNITED, I tried with my students.

What made a total change was the use of ‘Hot Seat’ in my classes. They loved it. I started seeing them colliding to come in front to be asked anything on the topics we learned. **I discovered a lot of talents in my students, and I could not believe my ears and eyes.**”

[READ THE FULL BLOG](#)



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Creating Lasting Impact for Students & Teachers



BUILDING KEY FOUNDATIONAL SKILLS FOR SCHOOL & LIFE

TeachUNITED early primary students **grew 57% more in reading fluency** than their peers at comparison schools. These outcomes are particularly meaningful in a region where 80% of sixth graders are expected to lack basic reading skills.



INCREASING SKILLS & POTENTIAL ACROSS SUBJECT AREAS

TU secondary students outperform their peers across multiple subject areas — by **37% in literacy, 29% in science, and more than 20% in foreign languages**. These improvements increase graduation rates, which can raise a young person's future earnings by 23% compared to those without a degree!



BOOSTING EVIDENCE-BASED TEACHING SKILLS

Before participating in the program, less than 50% of teachers reported using data to make instructional changes, and **after the program, 97% reported comfort in utilizing assessments to plan instruction**. This practice is critical in ensuring educators meet students where they are and help them meet their full potential.

TU PODCAST WITH OUR GOVERNMENT PARTNER IN YUCATÁN, MEXICO

A conversation with Jesús Darío Loeza of the Secretary of Education

TeachUNITED was honored to kick off season two of our podcast with an interview with education expert and Coordinator of the Continuous Training and Professional Development Program of the Secretary of Education of Yucatán, Jesús Darío Loeza. In this insightful interview, we asked Darío about TeachUNITED's partnership with the government and its impact in Yucatán.

Could you say that TeachUNITED has generated a positive impact?

“Yes, yes, yes, it has been generated. Educators seek tools that can be applied in the short- and medium-term. Sometimes we focus too much on theory trainings, courses, workshops are very theoretical and do not take into account the contexts.

TeachUNITED has strived to understand the local contexts, to understand how different participants operate.

For example, there is a supervisor who is more than a supervisor, she works with school principals, but she also has to coordinate other supervisors. **With the TeachUNITED tools that are presented to them, she can immediately implement them in the meeting next week.** I think it is important for teachers to be trained, but if they cannot bring it to the classroom, then that intention is lost.”





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Motivating Immediate Changes

EDUCATORS WRAPPING UP THE 2023-2024 SCHOOL YEAR REPORTED CHANGES IN PRACTICE AND GREATER CONFIDENCE IN THEIR SKILLS.



HELPING STUDENTS ANALYZE AND REFLECT ON THEIR LEARNING

42% increase in students using metacognitive self-assessment strategies



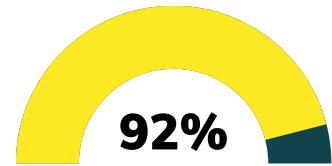
PUTTING STUDENTS IN THE DRIVER'S SEAT OF THEIR OWN LEARNING

20% increase in teachers using student choice and autonomy activities



USING HANDS-ON EXPERIENCE TO DEEPEN KNOWLEDGE

17% increase in teachers using experiential learning



92% of teachers reported feeling more comfortable implementing new teaching strategies.

REIGNITING A LOVE FOR TEACHING

A conversation with Henry W. Moore School, Candia, New Hampshire

TeachUNITED recently chatted with Administrator, Becky Wing, and Teacher, Hannah Withee, from Henry W. Moore School. They discussed their community, school goals, and experience with TU's whole-school coaching programs. Located in a small community outside of Manchester, this school community prides itself on multi-generational impact and desires to be a model school for personalized learning and engagement. Those impacts are being seen a felt not just with students, but among the teachers, too.

Do you feel like you're enjoying teaching more after participating in the TU program?



"Oh my gosh, yes. Last year, I had a very challenging year, challenging class, challenging everything. I was kind of on the edge in year four, I was like 'I don't know if I can do this forever'. It was a really low point in my career.

And I was like this literally changed everything for me, and it has rejuvenated me. For the first time, I feel like I owe it to myself to take everything that I've learned and go forward and see what else I can do, which I would not have had without this program.

When teachers think about professional development, **sometimes it just feels like it's another thing on our plates. This could not be further from the truth for TeachUNITED.**"