Takeaway 1. Focus on instructional practices rather than content knowledge.
TU content and strategies are pedagogy-based and can be adapted for classroom settings, content areas, and grade levels.
94% of participating educators reported a positive impact on their teaching practice.

Takeaway 2. Prioritize concrete materials for practice over general principles.
Combining research-based strategies with tangible classroom tools & and a sustained coaching model, TU participating educators are first trained by TU coaches to practice and apply in their classrooms. Upon program completion, educators are trained as in-house coaches and maintain access to all TU materials for use throughout your school.
97% of participating educators are confident implementing new teaching strategies in their classrooms.

Takeaway 3. Have follow-up meetings after PD or coaching.
With built-in coaching sessions as well as peer communities of practice, a continuous feedback loop is created and encouraged between participant, leadership, and TU.

“It was obvious that our coach knew who we were, remembered conversations from our one-on-one, and made a point of knowing our grade level and the special things happening in our individual classrooms.”
- New Hampshire, Teacher

Takeaway 4. Help teachers build relationships with students.
TU trained educators discover a new way of learning, making them more open and ready for change, satisfied in their work, and connected to their peers and students.
92% of participating educators are confident addressing the needs of struggling students.

Takeaway 5. Coaching and teacher collaboration are key strategies.
Communities of practice are incorporated into every TU program so that you and your staff are immersed in a learning community that can support leading, teaching, and career growth.

“One of the biggest takeaways that I got... was that I could and should start using voice and choice for the adult learning community. They should be engaging in PLCs of their own choosing so that we can create a community of engaged staff.”
- New Hampshire, Administrator

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Studies show the most effective professional learning focuses on improving teachers day-to-day practice in the classroom.

Source: https://annenberg.brown.edu/sites/default/files/rppl-building-better-pl.pdf