

TEACHER QUALITY has the highest impact on student success compared to all other school-related factors. RURAL SCHOOLS struggle to recruit, retain, and train teachers in highly engaging and effective strategies.

INPUTS

PROGRAMS

- TU Leading for Impact: Administrators
- TU Coaching for Impact: Teachers
- TU Early Career Educators: Coaching Program

MATERIALS

- Professional Development: Training + Coaching Model
- Course Content: Mindsets for Success,
 Authentic Engagement, Personalization for Growth, and Meaningful Data
- Instructional Coaching Cycle
- Evaluation Surveys
- Academic Assessment Data Representation

EVENTS

- Virtual synchronous training sessions
- Asynchronous accessible content
- Webinars for content overview
- Ongoing 1:1 coaching (virtual)
- Regular, ongoing feedback through peer learning community
- On demand focus topics



OUTPUTS

Participants	TeachUNITED
1-2 administrators and 3-6 teachers trained/school	Teacher perception & engagement surveys
Capstone projects by administrators & teachers	Observation & measurement of teaching practice
Microteaching experiences for teachers	Participation & progress through training program
Teachers learn how to give constructive feedback to others	Instructional coaching cycle feedback & notes
Data-driven decision making enhanced	Student engagement surveys
New classroom strategies based on course content	Student academic performance & attendance data

Course content and research influencers: Carol Dweck; John Hattie; Phillip Schlechty; Allison Zmuda; ISTE; iNACOL; Tom Vanderark & more. A full bibliography is available here-for teachers and here-for-teachers and <a href="https://example.c

OUTCOMES | IMPACT

Short Term (6-12 months)

STUDENTS Increase

- 1.Engagement
- 2. Attendance
- 3. Critical thinking skills

TEACHERS Increase

- 1.Engagement
- 2.Job Satisfaction
- 3. Confidence in implementing new strategies
- 4.PD credit hours

Mid Term (1-5 years)

STUDENTS Increase

- 1. Academic growth
- 2. Academic achievement (pass rate)

TEACHERS Increase

- 1. Completion rate of SMART goal cycles
- 2. Performance on Teacher Quality scale

Long Term (5-10 years)

STUDENTS Increase

Enrollment & persistence in continuing education

TEACHERS Increase

 Retention rates due to mentoring new teachers & gaining leadership opportunities in school and district