



**Coaching for Impact**  
Teacher Leaders

## SAMPLE SCHEDULE

This is a sample schedule for one of the TeachUNITED *Coaching for Impact* units, which takes approximately two months for teacher leaders to move through.

Participants can expect to spend between 4-5 hours per month on the program, encompassing the online course, direct training, and coaching.

During each unit, participants will receive:

- Access to the online asynchronous learning course
- 2 small group webinars
- Bi-weekly Professional Learning Communities (PLC) support
- 1-2 individual coaching sessions
- Personalized reflection and feedback opportunities through the online course

## Unit 2 Sample: Student Engagement

### Unit 2 Focus: Engagement

Student Self-Reported Grades (Hattie, effect size of 1.33)

- *How the student expects they will perform. Teachers can find out how students predict they will perform and then help them exceed those expectations.*

Microteaching (Hattie, effect size of .88)

- *Recording a short lesson or segment of teacher's practice and having a discussion with a colleague about what the video shows. It lets teachers watch their own teaching, get feedback, and think through what worked and what didn't with a partner.*



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# Unit 2 Sample: Student Engagement

## Teacher Learning Targets

- *Learning Target #3: Understand and explore the crucial role that engagement plays in “stickiness,” ownership and learner outcomes*
- *Learning Target #4: Design, create, and evaluate lessons for engagement and impact*

## Week 1-2

- Teachers begin Unit 2 (1-2 hours) of the online learning course
  - Lesson 1: The Power of Engagement
  - Lesson 1: Reflection Journal Prompt

## Week 3-4

- Teachers continue Unit 2 (1-2 hours) of the online learning course
  - Lesson 2: Engagement in The Classroom
  - Lesson 2: Reflection Discussion Post
- Individual coaching session with TU coach (1 hour)
  - Key Topics: Student engagement, designing lessons for engagement

## Week 5-6

- Teachers continue work in Unit 2 (1-2 hours) of the online learning course
  - Lesson 3: Rigorous Learning with Bloom’s Taxonomy
  - Lesson 3: Choice Board Assignment
- Teachers register for webinars: 1 Engagement Webinar and 1 Tools and Strategies Webinar (1 hour each; 2 hours total)

## Week 7-8

- Teachers finish Unit 2 (1-2 hours)
  - Lesson 4: Engagement in Practice
  - Lesson 4: Partner Feedback
- Engagement Check-In Call (1 hour)
  - Key topics: Microteaching debrief. What worked well? How did your planned engagement strategy impact student achievement and growth?

## Monitoring and Evaluation for Q2 Completed

- Data Leadership Meeting & Analysis
- Discuss interim and formative survey results