# FOCUS PROGRAMS STUDENT-CENTERED LEARNING

This is a focused topic program from TeachUNITED, introducing educators to the best practices and strategies for student-centered learning, the instructional approaches that support individual students as the drivers of their own education.

As educators move through this program, they will have the opportunity to explore, practice, and apply student-centered strategies for content, collaboration, and assessment. Each unit provides practical, easy-to-apply strategies with grade-level and content-area adaptations. They meet as a cohort with a TeachUNITED instructional coach to share, problem-solve, and collaborate.



Collaboration



Assessment

Educators end the program with a portfolio of student-centered strategies adapted to the unique needs of their classrooms.

## PACING

Flexible, but can be completed in a 3 month span with 1 hour per week or semester-long span. Total of 10-12 hours across the program, including content time, opportunities for practice, and PLC webinars.

## **PROGRAM STRUCTURE**

- Access to 9 online asynchronous learning content lessons
- Monthly Professional Learning Communities (PLC) Webinars
- Personalized reflection and feedback opportunities through the online content

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Contact Us: partnerships@teachunited.org

## STUDENT-CENTERED LEARNING



#### UNIT 1

Lesson	Title	Learning Targets
1	Introduction to Student- Centered Learning	Understand the theory and research behind student- centered learning (SCL).
2	How SCL Impacts Engagement	Explore how SCL content strategies can increase student engagement. Choose a strategy to apply.
3	Reflecting on Your Classroom	Reflect on how the SCL strategy went, and assess mindset toward SCL moving forward.

#### **UNIT 2**

Lesson	Title	Learning Targets
1	Building Collaboration with Student-Centered Learning	Identify student strengths and challenges in key collaboration skills.
2	Problem-solving SCL	Explore opportunities for skill-building within SCL and choose a strategy to practice.
3	Reflecting on Collaboration	Differentiate between in the moment and future problem-solving for SCL.

#### UNIT 3

Lesson	Title	Learning Targets
1	Assessment in SCL	Understand the uses of formative, summative, and informal assessments in SCL.
2	Practical Assessment Strategies	Explore different methods of assessments, including light lift options. Choose an assessment strategy to apply.
3	Reflecting on Assessment	Examine the goals of SCL as it relates to both content and assessments, and reflect on how to plan, implement, adapt, and assess SCL in the classroom.

#### **FINAL**

Title	Learning Targets
Capstone Project	Shareable Learning Experience

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