We believe our fundamental task is to evaluate the effect of teaching on students’ learning and achievement. We believe the success and failure of student learning are about what teachers or leaders did or did not do. We are change agents.

10 MINDFRAMES that characterize effective teachers and leaders (Hattie)

1. We believe our fundamental task is to evaluate the effect of teaching on students’ learning and achievement.

2. We believe the success and failure of student learning are about what teachers or leaders did or did not do. We are change agents.

3. We want to talk more about the learning than the teaching.

4. We see assessment as feedback about our impact.

5. We engage in dialogue and not monologue.

6. We enjoy the challenge and never retreat to “doing our best.”

7. We believe it is our role to develop positive relationships in classrooms and the school environment so that learning can occur in a place where it is safe to make mistakes and learn from others.

8. We inform all about the language of learning.

9. We recognize that learning is hard work.

10. We collaborate.

There is no “I” in team, but there needs to be a “we”.

Creating a common language across your staff that includes “team” and focuses on how “we” grow student achievement...

✓ Reinforces the need for you and your teachers to work together

✓ Assumes responsibility for every students’ success

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