TEACHER EMPOWERMENT:
COVID-19 REMOTE AND BLENDED LEARNING SUPPORTS

SUCCESS STORY: State of Wyoming
PROGRAM: TU Leading for Impact; TU Coaching for Impact; Fast Track

DISTRICT DETAILS

State of Wyoming

185 Schools

2,123 Participating Teachers

60,134 Total Students

THE CHALLENGE

While many schools and districts grappled with how to quickly turn to remote or hybrid learning during the COVID-19 pandemic, small and rural districts found additional challenges unique to their communities, their students, and their educators. The Wyoming Department of Education recognized those challenges and acted quickly to ensure teachers felt prepared to serve students' individual learning during this year, no matter where learning occurred.

THE SOLUTION

In the 2020-2021 school year, thousands of teachers across Wyoming participated in TeachUNITED (TU) professional development programs. With cohorts of their peers, they learned and applied best instructional practices and received individualized feedback. Focusing on adaptable, blended, and virtual strategies, TU coaches supported teachers through the challenges of teaching and learning during a pandemic.

> " TeachUNITED's support for Wyoming's educators was critical during COVID school disruptions. It helped our teachers get quickly up to speed on instructional skills and strategies needed to ensure students were well supported and high-quality learning continued. The skills obtained are transferable to all learning environments, so our experience with TeachUNITED will have an impact on teaching and learning well beyond COVID."
> - Lori Thilmany, Office of Virtual Education, WY Department of Education

tu TeachUNITED

In the School Accelerator Program (SAP), efficacy and impact data are collected at multiple stages to ensure implementation fidelity and help teachers reflect on their growth, as well as provide measurable outcomes for schools. As part of the monitoring and evaluation process, SAP participants complete both pre- and post-program surveys, where they rated their comfort level with key practices, including:

- Applying and assessing new strategies
- Implementing growth mindset teaching practices
- Creating personalizing learning pathways
- Data-driven instruction
- Participating in a professional learning community

OUTCOMES

Across all program respondents:

94% of educators reported that the course had a positive impact on their teaching practice.

100% of educators reported they were confident in their ability to implement new teaching strategies by the end of the course.

91% of educators rated the course content and assignments highly.

94% of educators said they were confident integrating technology into their classroom by the end of the course.

> I enjoyed this course because of all the resources that were brought to my attention. I was able to see connections across my practice and within the sources, which brought a sense of pride for my lessons and creations within the classroom."
> - Teacher, Wind River High School

Contact Us: partnerships@teachunited.org

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