



Measurement & Evaluation Plan

Global Sample



Our Process

TeachUNITED is committed to serving teachers and students around the globe, ensuring that our support has a meaningful impact on student and educator success. From the onset of our work, we apply rigorous measurement and evaluation as a key component of our process with partners to demonstrate impact and efficacy.

TeachUNITED Provides:

- Embedded, flexible assessment and data collection processes
- Validated instruments for assessing teacher practices, attitudes, knowledge, and beliefs
- Strategies for sharing results with partner schools, districts, and communities

Together, we will:

- Decide what outcomes matter most to your organization, your network of schools, and their communities
- Plan a data collection schedule that works for you
- Discuss and analyze results

Types of data to be collected

At TeachUNITED, we partner with you to collect multiple levels of data, which allow you to have a robust picture of your school.

Surveys

Surveys assess changes in knowledge, attitude, beliefs, and reported behaviors from organizational staff, the teachers that staff trains, and the leaders of the school. Student surveys measure the attitude, beliefs, and experiences of students in classrooms led by TU-trained teachers.

- Organization Staff
- Teacher
- Administrator
- Student

- Pre-Program Survey, Post-Program Survey, Follow-Up Survey
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Types of data to be collected (cont.)

Classroom Observations

Observations of classroom instruction assess changes in teacher practice.

- If you choose to do so, we provide tools for observations for assessing change in teacher practice.

Student & Teacher Outcomes

Depending on the focus of the school, district, or organization, different **student outcomes** can be collected and assessed.

- Performance on local and state standardized assessments
- School attendance
- Student behavior
- Promotion/Graduation rates

Depending on the focus of the school, district, or organization, the following **teacher outcomes** can be collected and assessed.

- Job satisfaction
- Retention rates
- Classroom observation/teacher evaluations (if shared)

Timeline

Pre-Program Program Post-Program



Pre-Program

Window

Events

| | |
|---|--|
| At least 30 days before program begins. | Leadership data planning meeting. |
| At least 2 weeks before program begins. | Data agreement discussed and signed. |
| Within the first 2 weeks of program start date. | Baseline measures and surveys collected. |

Timeline (cont.)

During Program

| Window | Events |
|---------|---|
| Ongoing | TU implementation metrics, including participation in online course, webinars, coaching calls, and capstone assignment. |
| Ongoing | Session exit tickets - result shared. |
| Ongoing | Classroom observations and microteaching feedback. |

Post-Program

| Window | Events |
|--|---|
| Within final 2 weeks of year 1 program end date. | Post-program surveys and assessments collected. |
| Within 45 days of year 1 program end date. | Analysis of data and reporting. |
| Within 60 days of year 1 program end date. | Post-program leadership data meeting and planning for future success. |
| Within final 2 weeks of year 2 program end date. | Follow-up surveys collected, if applicable, and results shared. |

Deliverables

Two weeks prior to program start date

Personalized recommendations and schedule for data collection.

Within 60 days of program Year 1 end date

Outcome reports of successes and opportunities for growth

Within 60 days of program Year 2 end date

Final Outcomes Report

One year after final Year 2 Outcomes Report

Follow-up Report



Contact Us: partnerships@teachunited.org