

Characterizing **EFFECTIVE** **TEACHERS AND** **LEADERS**



There is no “I” in team, but there needs to be a “we”.

T
WE grow student
achievement
A
M

Creating a common language across your staff that includes "team" and focuses on how "we" grow student achievement...

- ✓ Reinforces the need for you and your teachers to work together
- ✓ Assumes responsibility for every students' success

10 MINDFRAMES

that characterize effective teachers and leaders (Hattie)

1 We believe our fundamental task is to evaluate the effect of teaching on students' learning and achievement.

2 We believe the success and failure of student learning are about what teachers or leaders did or did not do. We are change agents.

3 We want to talk more about the learning than the teaching.

4 We see assessment as feedback about our impact.

5 We engage in dialogue and not monologue.

7 We believe it is our role to develop positive relationships in classrooms and the school environment so that learning can occur in a place where it is safe to make mistakes and learn from others.

6 We enjoy the challenge and never retreat to “doing our best.”

8 We inform all about the language of learning.

9 We recognize that learning is hard work.

10 We collaborate.